| **Student: Emma** |
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| **Topic:**  **That students should be allowed to use ChatGPT in schools** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great job with maintaining a clear volume in your speech! * Nice job pre-empting what your opponent is going to say! * Good illustration for why ChatGPT makes things faster?   Speaking time: 4:00.00, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * It's a good argument to say that people will be able to learn well with ChatGPT, but can you tell me **WHY** this is true? * You should try to incorporate more hand gestures into your speech! * Why would a student process the words being said instead of just copying down the material? * Give me multiple reasons for why your arguments are true! * Try to maintain your composure when you’re speaking, don’t lose your focus! * Don’t take more than 2 POI’s back to back! * Try to tell me how ChatGPT helps you focus better! | |

| **Student: Quentin** |
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| **Topic: That students should be allowed to use ChatGPT in schools** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument selection!   Speaking time: 1:23.15, let’s aim for 2 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please start your speech with a hook before you start! * You must maintain a loud volume throughout your speech! * I like the argument that students can’t learn things through ChatGPT, but can you tell me **why** this isn’t true? * Why would the homework be useless? * Why will a student just copy the homework? * Try to give me some rebuttals, for why students can’t learn ChatGPT. You must deal with this? | |

| **Student: Henry** |
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| **Topic: That students should be allowed to use ChatGPT in schools** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Strong opening line! It was a great start to the speech.   Speaking time: 4:00.00, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * The structure of your speech is quite unclear! Try to make sure you have a preview of your speech before you get into your arguments. This is to make sure that * Incorporate more hand gestures into your speech! * I like the argument that students can’t learn things through ChatGPT, but can you tell me **why** this isn’t true? * Why does speed matter in this context of education? Try to explain it to me. * Try to maintain a consistently loud tone throughout your speech. I found that you were getting softer as time went on! * Try not to accept more than 2 POI’s in one speech - this wastes a lot of your speech! * Try not to get distracted or thrown off by the POI’s of your opponents! | |

| **Student: Amanda** |
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| **Topic: That students should be allowed to use ChatGPT in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had a really clear tone in your speech!   Speaking time: 4:33.13, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t start your speech by diving straight into your first point. You must start with a hook that is based on your argument! * I like the argument that students may not understand through ChatGPT, but can you tell me **why** this is true? * At the same time, can you tell me **why** students will understand more when they aren’t using ChatGPT? * Try to give me multiple reasons for why your arguments are true. * Remember to just directly answer the POI! It doesn’t matter that you’re going to answer later, you are being asked the question now. * Don’t cut off your opponents when they are asking a POI! * You seem to go off on tangents sometimes - remember to stay on point! It’s not so much about why ChatGPT is inappropriate, the debate is about whether this is a good or bad thing in the context of learning/school | |

| **Student: Alfred** |
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| **Topic:** **Students should be allowed to use ChatGPT for school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were loud and clear today - I really appreciated that! * Nice context in terms of how you need to know how to use ChatGPT!   Speaking time: 4:46, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * More hand gestures please! * Try to speak with a more consistent tone! * Try to have some variations in your tone. * I like the argument that you will learn more with ChatGPT, but can you tell me **why** this is the case? * You don’t have to immediately agree with your opponents - you will learn with ChatGPT! Don’t just agree with your opponent’s. * Placing CCTV to monitor students might be a bit of an extreme policy to do this - You can just say that parents and teachers probably can monitor them! * Why is learning to type better a good thing or not? * Might not be so relevant that people need to teach their parents because of what they learnt on ChatGPT. | |

| **Student: Summer** |
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| **Topic: Students should be allowed to use ChatGPT for school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good choice of a claim that students may not learn much through ChatGPT, it is a persuasive argument   Speaking time: 4:00.16, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Our speech would be even better if we have an attention-grabbing opening to our speech! Don’t just tell me what your argument is. * Try to label your arguments in your next speech. We should preview what we will be presenting before we present it! * I understand that parents being devastated could be important, but why is it the most important thing in this debate? * I understand that students not learning could be true, but could you explain why it is likely to be true? * We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech. * We can speak a little bit louder so we can sound more confident! * Try to consider the other side's perspective, such as that this helps people learn better, in order to have a more persuasive reasoning! | |

| **Student: Angela** |
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| **Topic: That students should be allowed to use ChatGPT in schools** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye cont | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please try to be louder for your next speech! * I like the argument that you will learn more with ChatGPT, but can you tell me **why** this is the case? * You don’t have to immediately agree with your opponents - you will learn with ChatGPT! Don’t just agree with your opponent’s. * Placing CCTV to monitor students might be a bit of an extreme policy to do this - You can just say that parents and teachers probably can monitor them! * Why is learning to type better a good thing or not? * Might not be so relevant that people need to teach their parents because of what they learnt on ChatGPT. | |

| **Student: Hasun** |
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| **Topic: That students should be allowed to use ChatGPT in schools** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * The structure of your speech is quite unclear! Try to make sure you have a preview of your speech before you get into your arguments. * Incorporate more hand gestures into your speech! * I like the argument that students can’t learn things through ChatGPT, but can you tell me **why** this isn’t true? * Why does speed matter in this context of education? Try to explain it to me. * Try to maintain a consistently loud tone throughout your speech. I found that you were getting softer as time went on! * Try not too argue through illustration too much - I appreciate the detail, but you could have argued much more! | |